ECO 1110 Current Economic Problems

Baruch College || Spring 2022

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| Instructor | Email | Class Schedule  |
| **Aman Ojas Desai** | adesai@gradcenter.cuny.eduOffice Hours: MoWe 1:00 PM - 2:00 PM(B -Vert 10-260) | Mode: In-PersonTime: MoWe 2:30 PM – 3:45 PM  |

# General Information

## Course Description

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|  | This course examines the historic and political backgrounds of economic thought, the concepts and tools of micro-economics, the measurements and policies of macro-economics, their limitations, and the evolution of current economic discourses. This course will view issues and methodologies through the lens of American economic development, and selected world economic experience. Students will be expected to present and discuss readings and cases concerning assigned texts and materials. |

## Learning Outcomes

The objective of the course is to provide students enough economic background so that they will be able to

* Master the basic terminology of the field and explain the fundamental concepts
* Use the tools learnt in the class to analyze the economic phenomenon.
* Form their own opinions about the critical issues that American economy faces today
* Being up to date with recent economic development by consulting the economics and financial press on a regular basis
* Understand the market mechanism with agents such as consumers, producers, and the government.
* Obtain basic knowledge of market system and role of the government in the welfare of the economic agents

# Course Materials

## Recommended Book

* Principles of Macroeconomics, N. Gregory Mankiw, 8th Edition (previous editions are also fine)

## Optional Material

Apart from the text mentioned above, **I will upload the slides and practice problems on Blackboard**. The slides and the material I provide are going to be sufficient for the course. You **do not need** to buy the book.

# Tentative Schedule (subject to change)

|  |  |  |
| --- | --- | --- |
| Blocks | Topics | Topics |
| Part 15 Lectures | Topic 1 | Introduction |
| Topic 2 | Basic Concepts of Trade |
| Part 28 Lectures | Topic 3 | Introduction to Competitive Markets (Supply and Demand) |
| Topic 4 | Elasticity |
| Topic 5 | Government Policies in CompetitiveMarkets |
| Part 35 Lectures | Topic 6 | National Income Accounting |
| Topic 7 | Cost of Living  |
| Part 46 Lectures | Topic 8 | Unemployment |
| Topic 9 | Money, Federal Reserve and Monetary Policy |

**Important Dates**

(For the latest updates please follow: https://www.baruch.cuny.edu/registrar/registration/academic-calendar.html)

**No Classes on Following Days**
February- 21st (Monday)
April – 15th to 22nd (Spring Recess)
Final Submission Date (Book Report or Essay) – To be announced

**Course Structure and Grading**

1. There will be four quizzes throughout the semester. The quizzes will be held as per the schedule provided below.
2. I will also ask for your opinions on articles from the three news outlets that are mentioned in the resources section. This will help you cultivate the habit of forming your opinions using the tools you will learn in the class. The articles and due dates to submit your opinions will be announced on the Blackboard as the semester progresses.
3. There is **no final exam**. Instead, you will be required to draft a book review or an essay on any topic you please from a given set of topics at my discretion. The topics are given in separate PDF documents.

**Schedule for Quizzes**

|  |  |  |  |
| --- | --- | --- | --- |
| Quiz | Topics/Slides | Points | Date |
| Quiz 1 | Topics 1,2 | 20 |  23rd February |
| Quiz 2 | Topics 3,4,5 | 20 | 28th March |
| Quiz 3 | Topics 6,7 | 20 |  25th April |
| Quiz 4 | Topics 8,9 | 20 |  16th May |

**If you miss the quiz for any reason, you will get zero points**. Please feel free to reach out to me in advance if you cannot take the quiz on the scheduled day due to personal emergencies. **You must make me aware of the situation in advance.**

**Course Evaluation will be as follows:**

Quizzes 60%

Essay or Book Review 30%

Opinions 10%

**Grading System**

|  |  |  |
| --- | --- | --- |
| Letter Grade | GPA | Grade (Over 100) |
| A | 4.0 | 93.0-100.0 |
| A- | 3.7 | 90.0-92.9 |
| B+ | 3.3 | 87.1-89.9 |
| B | 3.0 | 83.0-87.0 |
| B- | 2.7 | 80.0-82.9 |
| C+ | 2.3 | 77.1-79.9 |
| C | 2.0 | 73.0-77.0 |
| C- | 1.7 | 70.0-72.9 |
| D+ | 1.3 | 67.1-69.9 |
| D | 1.0 | 60.0-67.0 |
| F | 0.0 | below 60.0 |

**Resources for Students**

* The CORE team has developed a resource covering wide ranging topics for introductory economics and role of the field in recent policy issues. Students can access a free online textbook titled “*The Economy: Economics for a changing world*”. I strongly recommend this useful resource to know more about economic principles and how you can use them to have an informed opinion on relevant policy issues.
* Students at Baruch college may sign up for free subscriptions to The Wall Street Journal, The New York Time, and The Financial Times. See the links below and sign up if you have not yet

The Wall Street Journal - <https://guides.newman.baruch.cuny.edu/wallstreetjournal>

The New York Times - <https://guides.newman.baruch.cuny.edu/newyorktimes>

The Financial Times - <https://www.ft.com/join/licence/5d27ac4e-cb0c-47f0-89e3-9bb20bf4c867/details>

* World renowned psychologist Dr. Jordan Peterson has written a piece on how to write an [essay](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiGpMq39cjyAhWSZ80KHTlZCZQQFnoECAcQAQ&url=https%3A%2F%2Fjordanbpeterson.com%2Fwp-content%2Fuploads%2F2018%2F02%2FEssay_Writing_Guide.docx&usg=AOvVaw3KyLd4DMN7itJ47rOkO__z), which is also applicable to writing a book review. I strongly recommend you read it before you start working on your essay or a book review.
* **I will always be available via email.** So, I do encourage all the students to reach out to me if they feel stuck somewhere or have any issues or doubts regarding the course material or otherwise.

**Policy Regarding Make-up Exams and Deadline Extensions**

Students are responsible for checking the exam dates and avoid any conflict with other commitments. There will be make-up quizzes only if:

* The student has contacted the instructor before the exam and the instructor has agreed to organize a make-up exam (interviews or business trips do not constitute a valid excuse to have a makeup).
* There is a case of documented serious illness, civic obligation, accident.

**Student Disabilities Service**

We have a process at Baruch for determining whether a student who identifies as disabled is eligible for reasonable accommodations to complete the student’s academic program. We strive to ensure that no student with a disability is discriminated against and that none is denied participation in college programs and activities for lack of reasonable accommodations. Some people think that a disability must be visible to be accommodated. This is not the case. There are many disabilities – diabetes, psychological illness, learning disabilities, AIDS, seizure disorders, arthritis, etc., – that require accommodations. Examples of accommodations include additional testing time; adaptive equipment; and taping of classes. If you feel that you may need a reasonable accommodation based on a disability, please contact the staff at the Office of Disability Services, Newman Vertical Campus, Room 2-271, or by phone at (646) 312-4590.

**Counselling Service**

At Baruch, we acknowledge that as a student, you are balancing many demands. During the semester, if you start to experience personal difficulties or stressors that are interfering with your academic performance or day to day functioning, please consider seeking free and confidential support at the Baruch College Counseling Center. For more information or to make an appointment, please visit their website at <https://studentaffairs.baruch.cuny.edu/counseling/> or call 646-312-2155. If it's outside of business hours (Monday-Friday 9-5pm) and you need immediate assistance, please call 1-888-NYC-WELL (888-692-9355). If you are concerned about one of your classmates, please share that concern by filling out a Campus Intervention Team form at  <https://studentaffairs.baruch.cuny.edu/campus-intervention-team>.

**Academic Integrity:**

It is each student’s responsibility to fully understand academic policies of the College and its rules and regulations on grades, dropping courses, cheating and plagiarism, deadlines, etc. Knowing them well will allow you to proceed to graduation efficiently and with a strong transcript. Study carefully everything in Baruch’s brochure on Academic Honesty. If you do not have a copy, please go to the Baruch College homepage at http://www.baruch.cuny.edu where the “Academics” tab at the top gives a pull-down menu that includes “academic honesty.”